

## Group Meeting #1- Capt'n Eli Webquest

Directions: As a group, choose your team captain who will be keeping track of certain forms and will help keep the group organized. Each member will have different interests and strengths, so the leader will be filling out this form indicating the assignment each member has chosen. For the final presentation, a member may want more than one responsibility but each member will choose only ONE of the investigative reporter roles listed below.

Team Captain

Name: \_\_\_\_\_

### **Assigned Investigative Internet Research Roles**

**Role 1:** Investigation of Columbus 1492 using primary and secondary sources of information.

Name: \_\_\_\_\_

**Role2:** Investigation of the Bermuda Triangle- fact or fiction? Learning to evaluate sources as we research

Name: \_\_\_\_\_

**Role 3:** Investigation of WWII to determine who were the Allied forces and who were the Axis Powers. Summarizing a historical event.

Name: \_\_\_\_\_

**Role 4:** Investigation of the Islands of Atlantis and Lemuria- fact or fiction? Learning to evaluate sources as we research

Name: \_\_\_\_\_

### **Final Presentation Roles (members will select more than one role)**

Writers:

Speakers:

Technical Experts:

Note: Each one of you will determine how successful your final presentation turns out. As a team, you need to meet as many times as it takes to write the script, practice the audio parts and those of you with access to technology, create your audio podcast or recording of the old time radio show. These episodes should be entertaining for the listening audience and all of you sound effects should be collected (either physical or digital) and ready to go.

Each episode will begin with your “Historical Background Spot” where you introduce your research topic as it relates to the characters, plot or theme of your episode. The episode should therefore be both entertaining and informative!

**Record of written Act Notes- Word Wall contribution- Knowledge Rating Guide**

<b>Student Name</b>	<b>Act Notes</b>	<b>Word Wall</b>	<b>Knowledge Rating Guide</b>